

Terrington and Foston CE Primary Schools



British Values Scheme of Work.

BRITISHNESS – EARLY YEARS FOUNDATION STAGE (RECEPTION AND NURSERY)

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Our United Kingdom	Simple outline map – naming countries of the United Kingdom.	Identify England, Wales, Scotland and N. Ireland.
The Union Flag	Describe the flag and recognise flags of Wales and Scotland.	Recognise and describe the features of the flag.
Britain's Most Iconic Buildings	Big Ben, Buckingham Palace, London Eye, Wembley, Liver Building, York	Recognise pictures of buildings and places.
The Royal Family	Senior Figures	Recognise pictures of senior Royals.
Money	Pounds and Pence	Recognise coins/count money. Images on coins and notes familiar to children.
National Anthem	Play national anthem	Children familiar and able to sing

British Natural Features	Beach, mountain, sea, river	Recognise geographical features from photographs.
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<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Patron Saints and Emblems	England – George (Rose) Wales – David (Daffodil) Scotland – Andrew (Thistle) N. Ireland – Patrick (Shamrock)	Know the story of the Saints.
London	Features of the city.	Recognise River Thames, position on map, some famous buildings etc.
Britain in the World	World Map and Globe in the classroom.	Children to recognise that the UK is an island and is small when compared with many others.
Tourism	Talk about one tourist site.	Children to recognise a tourist site.

BRITISHNESS – YEAR 1

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Our United Kingdom	Countries, capital cities and borders on a simple map.	Children to recognise, remember and locate countries and capitals.
The British Passport	Recognise features of the passport, make their own passport, take their own photograph. Compare with another from elsewhere	Recognise features of the passport. What tells us it's British?
Our People	Recognise facial features and colours. African, Chinese, White European. Briefly mention others – Eskimo, Sami	Difference/similarity/all people of the world. Living together peacefully. Areas/Regions. Lancashire – Birmingham etc.
Our Government	Name the parties, senior politicians. Where they meet, how they are selected. House of Commons /	To know the Prime Minister – 10 Downing Street. To begin to understand the election process.
Music	Beatles music. Name the members of the Beatles.	Famous songs. Penny Lane, Yellow Submarine etc. Be able to sing along.

BRITISHNESS – YEAR 1

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
We live near the Welsh Border	Some places near us are English and Welsh. When we visit Welshpool we go “over the border”.	Children can recognise bilingual road signs. People in Britain can speak other languages. There are other accents and
Money	Pounds / Pence – Euro. Comparisons / Differences.	Recognise that not everyone in Europe uses the Pound.
Our School	In the locality of Minsterley, Rea Valley.	Children to understand tradition of mining and local industry e.g.
Shrewsbury and Shropshire	Location on the River Severn. Ironbridge Gorge	Understand that Shrewsbury has a rich history with a castle and many old buildings.
Tourism	Children to discuss and recognise one tourist site.	

BRITISHNESS – YEAR 2

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Countries, Capitals, Other Great Cities	Introduce Liverpool, Glasgow, Leeds, Newcastle, Birmingham, Swansea, Manchester. Introduce Atlantic Ocean, North Sea, Irish Sea etc.	Recognise countries and locate cities. Remember countries and capitals. Find Britain on the globe.
Language	World importance of English. Where is it spoken? Welsh Language – learn a word.	Children understand the number of people who speak English and where in the world.
Famous Britons	Select 3 examples - Churchill, Thatcher, Darwin, Newton, Henry VIII, etc etc etc.	Children familiar with the lives of 3 famous Britons.
A British Artist	Lowry, Banksy, Hockney, Emin, Constable, etc.	Children familiar with the work of <u>one</u> British artist.
Making a Vote – Electing a Representative	Children familiar with election/selection when compared	Children able to vote – 1 vote for each person.

BRITISHNESS – YEAR 2

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Food from Britain	Children to identify very British food. Fish and Chips, Apple Pie, etc.	Recognise that many foods in Britain originated elsewhere – e.g. Pizza –
Hold a Simple Debate	Select a „big question“ and ask children who would like to talk about it. e.g. How can we improve our school? How can we stop people being unkind? What is bullying?	Children ready and willing to contribute (perhaps with notice).
Music	From Liverpool – Beatles, Gerry and the Pacemakers From Manchester – Oasis	Listen and learn a song e.g. Ferry Cross the Mersey. You“ll Never Walk Alone.
British Stamps	Features, themes, design your own Begin a stamp collection of British	Children recognise British stamps.
Tourism	Discuss a tourist area and recognise features of the area.	

BRITISHNESS – YEAR 3

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Great British Inventions	Draw and write about the jet engine, the hovercraft, thermos flask, lawn mower, light bulb, chocolate bar, the pneumatic tyre, steam engine, World Wide Web, telephone, television, toothbrush.	Children familiar with a list of the great British inventions and details of a few. Know 2 stories.
Countries, Cities, Natural Features	Rivers – Thames, Severn Mountains – Snowdonia, Pennines Seas – Seas /	Children can add them to a map. (Teacher's choice)
Famous British Children's Writers	A. Garner, J.K. Rowling, E. Blyton, J. Aitken, R. Adams, C.S. Lewis, P. Pullman etc etc.	Children familiar with a number of British writers.

BRITISHNESS – YEAR 3

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
History of the Ironbridge.	Why was it made of iron? Who was Abraham Darby? How was making iron different?	Recognise the importance of the world's first Iron bridge. How iron was able to be made on an industrial scale. Darby was a Quaker.
Safety	Green Cross Code – what is it? Safety and emergency services – police, fire, ambulance – 999.	Children able to use both.
London	During World War II. Famous institutions.	Children more familiar with national institutions in London. Museums, Tower of London, St Paul's Cathedral,
British Popular Music	Concentrate on the music of one city – Liverpool, Manchester, London, Birmingham.	Children familiar with the famous songs and singers of one e.g. Liverpool – Beatles, Gerry and the Pacemakers, Cilla, Mersey Beats. Learn an iconic song – Ferry
British Sports	Football – can we locate local teams on a map.	The story of one or two famous players.

BRITISHNESS – YEAR 3

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Hold a simple debate	Select a big question. How can we improve our environment? How can we improve	
Tourism	An area or a city.	Recognise the tourist

BRITISHNESS – YEAR 4

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
British Legal System	How does it work? Solicitors / Barristers. Magistrates / Judges Local Courts / County Courts The Jury System – how does this	Children to be introduced to the British Legal System. What is a Jury? Role play of a trial defence and prosecution.
Famous British Stories / Folk Tales	Robin Hood, King Arthur Stories etc.	Children familiar with some British
Famous British Women in History	Select one and discuss her life. Florence Nightingale, Emmeline Pankhurst, Queen Victoria, Boudicca, Queen Elizabeth I, Nell Gwyn, Elizabeth Fry, Jane Austin, Margaret Thatcher, Queen Elizabeth II, Amy Johnson.	Children to know the story of one famous woman.
Religious Tolerance	The places of worship we can find in Britain. Christian - Church Jew – Synagogue. Muslim –	Idea of right to worship is understood. Freedom to believe or not. Children know the places of worship.

BRITISHNESS – YEAR 4

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
UK In The World	Talk with children about European Union. Locate on map. Talk to children about NATO – Locate on map.	Children to understand much more about European Union and North Atlantic Treaty Organisation.
British Iconic Building and Architecture (Attached list are considered to be some of the most famous/important buildings in Britain).	Rievaulx Abbey Westminster Abbey Kings Bench Walk, Temple, London Peckwater Quad, Oxford Ditherington Flax Mill, Shrewsbury A&G Murray Mills, Ancoats, Manchester Liverpool Road Railway Station, Manchester No.6 Slip Chatham House,	Know the story of two buildings.
British Heroes and Their Stories	David Attenborough Aneurin Bevan Isambard Kingdom Brunel Captain Cook Michael Faraday Edward Jenner Steve	Children to know the stories of two heroes.

BRITISHNESS – YEAR 4

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
BBC	Talk about: TV stations Radio stations BBC World Service BBC	World importance of BBC. Children to broadcast some news reports.
Tourism	Discuss tourist features of an area.	Recognise features.
Sport	Football, rugby, cricket.	Outline of the game, rules, successes, trophies.

BRITISHNESS – YEAR 5

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
British Institutions	National Health Service Education System Churches / Temples Emergency Services Marks and Spencer, Tesco,	e.g. know the origins of the health service. How does it work? Dialing 999 – what happens? Rehearse this.
Great British Historical Events	Margaret Thatcher – first female Prime Minister. Charles Darwin visits the Galapagos Islands. Nelson on board the Victory. King John signs the Magna Carta. Stonehenge is built. Guy Fawkes is arrested. Start of Fire of London. Colossus Mark II gets to work. Julius Caesar invades Britain.	Children to know 3 stories.

BRITISHNESS – YEAR 5

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Fashion	Mary Quant, Paul Smith, Twiggy, Alexander McQueen, Stella McCartney, Kate Moss, Vivienne Westwood, Zandra	Know the stories of 2 or 3 fashion icons.
British Politics Conservative Labour Liberal	Hold a debate. Political differences. Right to hold views without persecution. Know the Prime Minister and the Chancellor of the Exchequer.	Have some understanding of party differences. Teacher's choice.
Energy Hold a debate	Fossil fuels – nuclear – renewable	Discuss – coal, oil, water, sun, wind, fracking, energy, through open debate.
London's Transport System	London Underground Boris" Bikes London Taxi	The famous map – know some stops. Draw your own. Cycling in London. The
Great British Writers (not necessarily children's writers)	Shakespeare, Bronte Sisters, J.K. Rowling, Spike Milligan, Michael Rosen, Alan Garner, Yates, Browning.	Children particularly familiar with the work and life of one writer. Teacher's choice.

BRITISHNESS – YEAR 5

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
British Beliefs	Christian – R.C. Church of England, Methodist, Baptist etc – Vicar, Priest, Pastor. Judaism – Jews, Rabbi, Synagogue	Simple understanding relating to one God.
Tourism	Discuss tourist features of an area.	Recognise features.

BRITISHNESS – YEAR 6

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Right to Free Speech	Speakers Corner – create in the classroom. Stand and speak. Hold an	Speak for 2 minutes on something you believe
Elect a Committee with Officers	Election, following presentation refer to beliefs. Secret ballot – one vote.	Follow the full process. <ul style="list-style-type: none">- Nominations / seconds- Each to talk- One vote per person
Modern Living Britons	Sir Richard Branson, Lord Sugar, Prof. Brian Cox, Simon Cowell, Sir Bradley Wiggins, Stephen Hawkins, Sir David Attenborough, Sir Paul McCartney, David Hockney, The Queen, Nicola Adams, Tanni Grey Thompson, Ellie Simmonds,	
How Local Government Work	Election, Council Chamber	Visit Council Chamber, hold a debate.
Britain in Europe	History of European Union	Original members. Why was it formed?

BRITISHNESS – YEAR 6

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Great British Pop Songs This is a list of what are considered to be some of the most important popular songs.	A Day in the Life – Beatles Waterloo Sunset – Kinks Wonderwall – Oasis Bohemian Rhapsody – Queen My Generation – The Who Angels – Robbie Williams Life on Mars – David Bowie Life Forever – Oasis Help – Beatles	
Keeping Healthy	Who does what each week? Bike, Swim, Walk	Chart your physical activity.
Supporting the Family	Helping at home.	What do you do?
The Unspoken British Class	Begin to understand the social structure of the UK.	Very brief introduction relating to wealth, advantage etc.
British TV and Drama	Discuss Coronation Street, Eastenders,	Nature of drama – The Soap Opera.
Tourism	Discuss tourist features of an area.	Recognise features.