

Foston C of E Primary News

ISSUE 2

November 2015

After school club information.

Sessions can be booked daily.

Costs range from

£3.50 to £5.50.

Sibling discounts available. Please see Mr or Mrs Tyler to book places or for more information about costs.

Breakfast Club

Our breakfast club is run by Mrs Bailey from 8.15am-9am. For £2 the children will receive breakfast and a drink.

Breakfast club is available:

- Monday
- Tuesday
- Wednesday
- Friday

Welcome back to the second half of the Autumn Term which is always busy with fun activities and performances on the run up to Christmas. We are currently developing a link with Howsham Mill to extend our outdoor learning opportunities for our children. Our Y6 children from both schools enjoyed a fabulous day learning about bug classification, making fabulous large scale pictures from natural materials around the site and discovering the changes Howsham Mill has undergone from a historic corn mill to providing electricity to the national grid. We have a further opportunity for a group of children from KS2 to take part in 6 weekly sessions of forest school activities, more details to follow when we have available dates.

Afterschool Club

Day	Time	Leading Adult
Monday	3.30pm - 5.30 pm	Fran Morrison
Tuesday	3.30pm - 5.30 pm	Fran Morrison
Wednesday	3.30pm - 5.30 pm	Fran Morrison
Thursday	3.30pm - 4.30 pm	Louisa Cooke
Friday	3.30pm - 5.00pm	Louisa Cooke

After school Club activities:

Week Commencing	Days	Theme	Activities
10.11.15	Mon – Wed	Autumn	Bug homes and nature pictures
16.11.15	Mon – Wed	Cartoons	Designing own Minecraft
22.11.15	Mon – Wed	Science	Volcanoes and ice globes
1.12.15	Mon – Wed	Lets Play	Bring in games
7.12.15	Mon – Wed	Lets Shelter	Building dens and shelters
14.12.15	Mon – Wed	Crafts	Christmas crafts

Active Learn (Bug Club)

Bug Club has now changed to Active Learn!

Children can access their reading books from a computer, iPad or Tablet at home. All children have accounts and can read the books and answer the comprehension questions.

Website: <https://www.activelearnprimary.co.uk/login?c=0>

School Code: 7qr3

Username and passwords can be found in the front of planners or ask your child.

Key Stage 1 Information

This half term we will continue our topic 'I want to be...!'

In English the children will be writing non-chronological reports on different jobs. We will also be looking at poetry and reciting poems.

In maths we are focusing on number facts, multiplication, division, fractions and shape.

Please look in your child's planner to find their target to practise at home.

In science our topic is 'Animals, including Humans'. The children will learn about grouping ani-

mals, keeping healthy and about life cycles.

Our topic work is a mixture of history and DT. We will be researching the famous engineer Isambard Kingdom Brunel and making bridges.

In computing the children are collecting data and creating graphs.

Our music lessons will be based around our pantomime 'Jack and the Beanstalk' and we will be learning the songs to perform.

In PSHCE we are looking at different families and mutual respect.

In R.E we are looking at the Christmas Story. We will be retelling the story, reflecting on how important Jesus is to Christians and talking about gifts.

Homework will be given out on a Friday and is to be returned by Wednesday. Spelling tests will be every Friday, spellings can be found in the pirate book. Please also practise maths targets at home. Don't forget to write in the planner when your child has read at home so they can get a sticker on the reward chart.

EYFS Information

This half term we have a Vets role-play area and Creepy Crawlies! The children have enjoyed making aquariums and dens, sowing hand puppets, exploring foam, mixing paints, decorating biscuits and making pitta bread pizzas!

Our Small World Area is now a farm as the children have enjoyed playing with the farm animals.

Outside the children have been busy playing in the sand, mud kitchen and water, they have enjoyed creating settings for the different animals in these areas. We have also grown some cress and have watched it grow.

This half term the nursery children are looking at a range of stories and learning the nursery rhymes 'Ring-a-ring-a-roses and 'If your happy and you know it'.

Key Stage 2 Information

After a fantastic first half term, we are looking forward to continuing the fun and exciting activities up to Christmas! In Mathematics we will be looking at shape and statistics, which will be combined with our computing topic as we will be learning to gather data and create graphs explaining our data! In English we will be looking at instructional texts and writing our own instructions on how to build a pyramid! Then we will begin to look at play scripts which will be perfect timing for practising our Christmas pantomime! Parts will be given out this week so that we have plenty of time to practise and perfect our characters! In topic we will be getting into our time travel machines and racing back to the time of the Ancient Egyptians. We can't wait to learn all about Pharaoh's, pyramids and mummy's! We hope you all had a good half term!

Open
Afternoon
Wednesday
18th
November
1.30pm –
3.15pm
At Foston
CE Primary



Foston Primary School are still looking to appoint a Midday Supervisor to support on a lunchtime with serving meals and supervising the children at playtime. If you would like any more information or know someone who may be interested, please contact Foston School on 01653 618265

Dates for your Diary

Saturday 7th November: Jumble Sale 2:00-4:00pm at the village hall	Wednesday 25th November: EYFS Information Meeting 3:15-3:30pm
Tuesday 10th November: Parents evening 3.30-5.00pm	Friday 27th November: KS1 Multiskills
Wednesday 11th November: Ambulance Visit to KS1	Tuesday 8th December: Jack and the Beanstalk 2:00pm and 6:00pm
Wednesday 11th November: Parents evening 5:00-7:00pm	Friday 18th December: Christmas
Thursday 12th November: Music Workshop KS2, visit from school nurse and school pho-	Dates To Be Confirmed:
Thursday 12th November: Stay and Play 3:15-4.00pm	Visit to the fire station for KS1
Friday 13th November: Children in Need Non uniform day	Forest schools for selected KS2
Wednesday 18th November: Open Afternoon 1.30-3.15pm	Howsham Mill trip for KS1

News From Your Chair of Governors

What do school governors do?

School governors provide strategic leadership and accountability in schools. Governors appoint the head teacher. It is governors who hold the main responsibility for finance in schools, and it is governors who work with the head teacher to make the tough decisions about balancing resources.

Each individual governor is a member of a governing board, which is established in law as a corporate body. Individual governors may not act independently of the rest of the governing board; decisions are the joint responsibility of the governing board.

The role of the governing board is a strategic one, its key functions are to: met the aims and objectives for the school; set the policies for achieving those aims and objectives; set the targets for achieving those aims and objectives; monitor and evaluate the progress the school is making towards achievement of its aims and objectives; be a source of challenge and support to the head teacher (a critical friend); Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards.

The role of the governing board is absolutely key to the effectiveness of a school. Time and time again Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including by the governing board. School governors are people who want to make a positive contribution to children's education. If you feel you may be interested in becoming a school governor, the school would be delighted to hear from you!

Guided Reading Books

The governing body would like to thank the Trustees of The Foston Education Fund and everyone involved with Parents And Friends of Foston School (PAFFS) for their generous donations towards this wonderful resource, which will benefit all the children

Fiona Hill, Chairperson, Governing Body

British Values

Schools, through their curriculum, are legally bound to actively promote the fundamental British values.

British values are:

Ofsted version	DfE version
<ul style="list-style-type: none">• democracy	<ul style="list-style-type: none">• respect for democracy and support for participation in the democratic process
<ul style="list-style-type: none">• the rule of law	<ul style="list-style-type: none">• respect for the basis on which the law is made and applies in England
	<ul style="list-style-type: none">• support for equality of opportunity for all
<ul style="list-style-type: none">• individual liberty	<ul style="list-style-type: none">• support and respect for the liberties of all within the law
<ul style="list-style-type: none">• mutual respect and tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• respect for and tolerance of different faiths and religious and other beliefs

How can this be done at Foston and Terrington Primary Schools?

Actively promote – what do we do?

- Focus on, and show how, the school's work is effective in securing these values
- Challenging pupils, staff or parents who express opinions contrary to British values

Democracy—what do we do?

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Organise visits to the local council and Parliament
- Hold 'mock elections' so pupils learn how to argue and defend points of view
- Help pupils to express their views
- Teach pupils how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged

Rule of law – what do we do?

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong and help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Develop restorative justice approaches to resolve conflicts

Individual liberty – what do we do?

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes and implement a strong anti-bullying culture
- Follow the UNICEF rights respecting schools agenda

Respect and tolerance – what do we do?

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship and develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers

