Being a Stage 6 Reader			To be "Secondary Ready" I need to:		
Word Reading (See English Appendix 1)	Term?	Notes	Word Reading	Term?	Notes
1. Can I apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words?			3. Do I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words?		
2. Can I use my combined knowledge of phonemes and word derivations to pronounce words correctly? E.g. arachnophobia			4. Can I read fluently, using punctuation to inform meaning?		
Comprehension	Term?	Notes	Comprehension	Term?	Notes
5. Am I familiar with and can I talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions – can I discuss the features of each?			11. Can I recommend books to others and give reasons for my recommendation?		
			12. Can I identify themes in texts?		
			13. Can I identify and discuss the conventions in different text types?		
6. Can I read books that are structured in different ways?			14. Can I identify the key points in a text?		
7. Can I recognise texts that contain features from more than one text type?			15. Can I recite a range of poems by heart? E.g. narrative verse, sonnet		
8. Can I evaluate how effectively texts are structured and presented?			16. Can I prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action?		
9. Can I read non-fiction texts to help with my learning?			17. Can I discuss and evaluate how authors use language, including figurative language, considering the impact on the reader?		
10. Can I read accurately and check that I understand?			18. Can I provide reasoned justification for my views?		

Handwriting – (Separately Graded, Not Included in %)									
Year 1		Year 2		Year 3		Year 4		Year 5	
Can I sit correctly at a table, holding a pencil comfortably and correctly? Can I form lower case letters in the		Can I join my writing and show that I know which letters are best left unjoined? Can I form lower-case letters of the correct size relative to one another and use capital		Can I use the diagonal and horizontal strokes that are needed to join letters? Do I understand which letters		Can I use the diagonal and horizontal strokes that are needed to join letters? Do I understand which letters should be left unjoined? Is my handwriting legible and		Can I write legibly and fluently, developing speed and an appropriate personal style?	
								Year 6	

correct direction, starting and finishing in the right place? Can I form capital letters and digits 0-9?	letters and digits of the correct size and relationship to one another and to lower case letters ? Can I use spacing between words that reflects the size of the letters?	should be left unjoined?	consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch?	Can I write legibly and fluently, developing speed and an appropriate personal style?

Being a Stage 6 Writer			To Be "Secondary Ready" I need to:		
Transcription					
Spelling (See English Appendix 1)	Term?	Notes	Spelling	Term?	Notes
1. Can I convert verbs into nouns by adding a suffix? –tion -ure			4. Do I understand that the spellings of some words need to be learnt specifically?		
2. Can I distinguish between homophones and other words, which are often confused?			5. Can I use any dictionary or thesaurus?		
3. Can I spell the commonly mis-spelt words from the Y5/6 word list?			6. Can I use a range of spelling strategies?		
Composition	Term?	Notes	Composition	Term?	Notes
7. Can I ensure consistent and correct use of tense throughout a piece of writing?			12. Can I use commas to mark phrases and clauses?		
8. Can I match the style of writing to the identified purpose and audience?			13. Can I sustain and develop ideas logically in narrative and non-narrative writing?		
9. Can I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose, and degree of formality to make meaning clear and create effect?			14. Can I use character, dialogue, and action to advance events in narrative writing?		
10. Can I use expanded noun phrases to convey complicated information concisely?			15. Can I summarise a text, conveying key information in writing?		
11. Can I proof-read for spelling, punctuation and grammatical errors?					
Grammar and Punctuation (SPAG seen in context, English Appendix 2)					
Sentence Structure	Term?	Notes	Punctuation	Term?	Notes
16. Can I use passive verbs to affect the presentation of information in a sentence?			21. Can I use the semi-colon, colon, and dash?		
17. Can I vary sentence structure depending on whether it is formal or informal writing?			22. Can I use the colon to introduce a list and semi-colon within lists?		

	Term?	Notes			
18. Can I use relative clauses beginning with who, which, where, when ,whose, that or with implied (i.e omitted) relative pronouns?			23. Can I use bullet points consistently?		
Text Structure	Term?	Notes	24. Can I use a hyphen to avoid ambiguity?		
19. Can I use a variety of organisational and presentational devices suited to the text type?					
20. Can I write in paragraphs that clearly signal a change in subject, time, place or event?					

Being a Stage 6 Mathematician			To Be "Secondary Ready" I need to:		
Consolidated Objectives – please refer to full version in the Key Assessment Criteria booklet by FOCUS when planning					
Number	Term?	Notes	Number	Term?	Notes
1. Can I use negative numbers in context, and calculate intervals across zero?			9. Can I use my knowledge of the order of operations to carry out calculations involving all four operations?		
2. Can I round any whole number to a required degree of accuracy and solve problems, which require answers to be rounded to a specific degree of accuracy?			10. Can I add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions?		
3. Can I solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts?			11. Can I multiply simple pairs of proper fractions, writing the answer in its simplest form?		
4. Can I use common factors to simplify fraction and use common multiples to express fractions in the same denomination?			12. Can I divide proper fractions by whole numbers?		
5. Can I solve problems involving the calculation of percentages?			13. Can I associate a fraction with division and calculate decimal fraction equivalents?		
6. Can I multiply 1-digit numbers with up to two decimal places by whole numbers?			14. Can I express missing number problems algebraically?		
7. Can I perform mental calculation, including problems with mixed operations and large numbers?			15. Can I find pairs of numbers that satisfy calculations involving two unknowns?		

8. Can I divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division and interpret remainder in a variety of ways?					
Measurement and Geometry	Term?	**Notes**	**Measurement and Geometry**	Term?	**Notes**
16. Can I recognise, describe and build simple 3D shapes, including making nets?			19. Can I read, write and convert between standard units, converting measurement of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to 3 decimal places?		
17. Can I compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangle, quadrilateral and regular polygons?			20. Can I calculate the area of a parallelogram and all triangles, and calculate, estimate and compare volume of cubes and cuboids using standard units?		
18. Can I illustrate and name parts of circles, including radius, diameter and circumference, and know that the radius is half the diameter?			21. Can I interpret and construct pie charts and line graphs and use these to solve problems?		