

Being a Stage 4 Reader			To be “Ready for Stage 5” I need to:		
Word Reading	Term?	Notes	2. Can I read further exception words, noting the unusual correspondences between spelling and sound?		
1. Can I apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words?			3. Can I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words? .....		
Comprehension	Term?	Notes	Comprehension	Term?	Notes
4. Do I know which books to select for specific purposes, especially in relation to science, geography and history learning?			<u>10. Can I ask relevant questions to improve my understanding of a text?</u>		
5. Can I use a dictionary to check the meaning of unfamiliar words?			11. Can I infer meanings and begin to justify them with evidence from the text?		
6. Can I discuss words and phrases that capture the readers interests and imagination?			12. Can I predict what might happen from details stated and from the information I have deduced?		
			13. Can I identify the main ideas drawn from more than one paragraph and summarise these?		
7. Can I identify themes and conventions in a wide range of books?			<u>14. Can I identify some text type organisational features, for example, narrative, explanation and persuasion?</u>		
<u>8. Can I prepare poems and playscripts to read aloud and to perform, showing understanding through intonation, tone, volume and action?</u>			<u>15. Can I retrieve information from non-fiction texts?</u>		
<u>9. Can I explain the meaning of words in context?</u>			16. Can I take part in a discussion about a book that I have read or about a book that has been read to me?		
Consolidated Objectives – please refer to full FOCUS			version in the Key Assessment Criteria booklet by		

Being a Stage 4 Writer			To Be “Ready for Stage 5” I need to:		
Consolidated Objectives – please refer to full version in the Key Assessment Criteria booklet by FOCUS when planning Transcription					
Spelling	Term?	Notes	Handwriting	Term?	Notes
1. Can I spell the commonly mis-spelt words from the Y3/4 list?			<u>4. Do I understand which letters should be left unjoined?</u>		
2. Can I recognise and spell homophones?			<u>5. Is my handwriting legible and consistent; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch?</u>		
3. Can I use the first two or three letters of a word to check a spelling in a dictionary?					
Composition	Term?	Notes	Composition	Term?	Notes
<u>6. Can I compose sentences using a range of sentence structures?</u>			<u>10. Can I use a range of sentences which have more than one clause?</u>		
7. Can I orally rehearse a sentence or a sequence of sentences?			<u>11. Can I use appropriate nouns and pronouns within and across sentence to support cohesion and avoid repetition?</u>		
<u>8. Can I write a narrative with a clear structure setting and plot?</u>			<u>12. Can I use direct speech in my writing and punctuate it correctly?</u>		
<u>9. Can I improve my writing by changing grammar and vocabulary to improve consistency?</u>					
Grammar and Punctuation (SPAG seen in context)					
Sentence Structure	Term?	Notes	Punctuation	Term?	Notes
<u>13. Can I use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases?</u>			<u>16. Can I use apostrophes to mark plural possession?</u>		
14. Can I use fronted adverbials?			<u>17. Can I use commas after fronted</u>		

Text Structure		Term?	Notes	adverbials?		
15. Can I organise paragraphs around a theme?						
Handwriting – (Separately Graded, Not Included in %)						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Can I sit correctly at a table, holding a pencil comfortably and correctly? Can I form lower case letters in the correct direction, starting and finishing in the right place? Can I form capital letters and digits 0-9?	Can I join my writing and show that I know which letters are best left unjoined? Can I form lower-case letters of the correct size relative to one another and use capital letters and digits of the correct size and relationship to one another and to lower case letters? Can I use spacing between words that reflects the size of the letters?	Can I use the diagonal and horizontal strokes that are needed to join letters? Do I understand which letters should be left unjoined?	Can I use the diagonal and horizontal strokes that are needed to join letters? Do I understand which letters should be left unjoined? Is my handwriting legible and consistent; down strokes of letters are ... parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch?	Can I write legibly and fluently, developing speed and an appropriate personal style?	Can I write legibly and fluently, developing speed and an appropriate personal style?	

Being a Stage 4 Mathematician				To Be ready for “Stage 5” I need to:		
Consolidated Objectives – please refer to full version in the Key Assessment Criteria booklet by FOCUS when planning						
Number	Term?	Notes	Number	Term?	Notes	
1. Can I recall all multiplication facts to 12 x 12 and factor pairs?			6. Can I add and subtract with up to 4 digits using formal written methods of columnar addition and subtraction? And use inverse to check?			
2. Can I count in multiples of 25 and 1000?			7. Can I divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths?			
3. Can I count backwards through zero to include negative numbers?			8. Can I multiply 2-digit and 3-digit numbers by a 1 digit number using formal written layout?			
4. Can I compare numbers with the same number of decimal places up to 2-decimal places?			9. Can I solve two-step addition and subtraction problems in context?			
5. Can I read roman numerals to 100?			10. Can I solve problems involving multiplication and division?			
Measurement and Geometry	Term?	Notes	Measurement and Geometry	Term?	Notes	
11. Can I compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes?			15. Can I measure and calculate the perimeter of a rectilinear figure in cm and m and find an area by counting squares?			
12. Do I know that angles are measured in degrees and can identify acute and obtuse angles?			16. Can I read, write and convert between analogues and digital 12 and 24-hour times?			
13. Can I compare and order angles up to two right angles by size?			17. Can I convert between different units of measurement e.g. km to m, hour to minute?			

<u>14. Can I solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs?</u>			<u>18. Can I interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs?</u>		
Fraction and decimals	Term?	Notes	Fraction and decimals	Term?	Notes
19. Can I recognise and write decimal equivalents of any number of tenths or hundredths as well as $\frac{1}{4}$ , $\frac{1}{2}$ and $\frac{3}{4}$ ?			<u>22. Can I round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number?</u>		
<u>20. Can I recognise and show using diagrams, families of common equivalent fractions e.g. <math>\frac{1}{4} = \frac{2}{8}</math>?</u>			<u>23. Can I add and subtract fractions with the same denominator?</u> .....		
21. Can I solve problems to calculate quantities e.g. $\frac{3}{4}$ of 36?			<u>24. Can I solve simple measures and money problems involving fractions and decimals to two decimal places?</u>		