

Being A Stage 3 Reader			To Be “Ready For Stage 4” I Need To:		
Word Reading	Term?	Notes	2. Can I read further exception words, noting the unusual correspondences between spelling and sound?		
1. Can I apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words?			3. Can I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words?		
Comprehension	Term?	Notes	Comprehension	Term?	Notes
4. Can I read and discuss a range of fiction, poetry, plays, and non-fiction texts?			<u>9. Can I draw inferences such as inferring a characters’ feelings, thoughts and motives from their actions?</u>		
5. Can I read aloud and independently, taking turns and listening to others?			<u>10. Can I use a dictionary to check the meaning of unfamiliar words?</u>		
6. Can I ask relevant questions to get a better understanding of a text?			11. Can I identify the main point of a text and retell it orally?		
7. Can I explain how non-fiction books are structured in different ways and use them effectively?			12. Can I explain how structure and presentation contribute to the meaning of texts?		
<u>8. Can I predict what might happen based on the details I have?</u>			<u>13. Can I use non-fiction texts to record and retrieve information?</u>		
<u>14. Can I prepare different forms of poems to read aloud and to perform, showing understanding through intonation, tone, volume and action?</u>					

Being A Stage 3 Writer				To Be "Ready For Stage 4" I Need To:			
Transcription							
Spelling		Term?	Notes	Spelling		Term?	Notes
<u>1. Can I write from memory simple sentences dictated by the teacher?</u>				4. Can I identify the root in longer words?			
<u>2. Can I use the first two or three letters of a word to check a spelling in a dictionary?</u>				5. Can I spell words with additional prefixes and suffixes and understand how to add them to root words?			
<u>3. Can I spell the commonly mis-spelt words from the Y3/4 list? (Progressive)</u>							
Composition		Term?	Notes	Composition		Term?	Notes
<u>6. Can I discuss models of writing, noting its structure, grammatical features and use of vocabulary?</u>				10. Can I use a range of sentences with more than one clause by using a range of conjunctions?			
<u>7. Can I compose sentences using a wider range of structures?</u>				11. Can I proof-read to check for errors in: Spelling? Punctuation? Grammar?			
<u>8. Can I write a narrative with a clear structure, setting, characters and plot?</u>							
<u>9. Can I write non-narrative using simple organisational devices such as headings and subheadings?</u>				12. Can I suggest improvements to my own writing and that of others?			
Grammar and Punctuation (SPAG seen in context)							
Sentence Structure		Term?	Notes	Text Structure		Term?	Notes
<u>13. Can I express time, place and cause by using conjunctions, adverbs and prepositions?</u>				<u>15. Can I start using paragraphs organised around a theme?</u>			
<u>14. Can I begin to use fronted adverbials?</u>				<u>16. Can I use the present perfect form of verbs instead of the simple past?</u>			
Punctuation						Term?	Notes
<u>17. Can I use inverted commas to punctuate direct speech?</u>							
Handwriting – (Separately Graded, Not Included in %)							
Year 1		Year 2		Year 3		Year 4	Year 5

<p>Can I sit correctly at a table, holding a pencil comfortably and correctly? <u>Can I form lower case letters in the correct direction, starting and finishing in the right place?</u> <u>Can I form capital letters and digits 0-9?</u></p>	<p>Can I join my writing and show that I know which letters are best left unjoined? Can I form lower-case letters of the correct size relative to one another and use capital letters and digits of the correct size and relationship to one another and to lower case letters ? <u>Can I use spacing between words that reflects the size of the letters?</u></p>	<p><u>Can I use the diagonal and horizontal strokes that are needed to join letters? Do I understand which letters should be left unjoined?</u></p>	<p><u>Can I use the diagonal and horizontal strokes that are needed to join letters? Do I understand which letters should be left unjoined? Is my handwriting legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch?</u></p>	<p><u>Can I write legibly and fluently, developing speed and an appropriate personal style?</u></p> <table border="1" data-bbox="1718 119 2159 159"> <tr> <td data-bbox="1718 119 1921 159">Year 6</td> <td data-bbox="1921 119 2159 159"></td> </tr> </table> <p><u>Can I write legibly and fluently, developing speed and an appropriate personal style?</u></p>	Year 6	
Year 6						

Being A Stage 3 Mathematician		To Be “Ready For Stage 4” I Need To:			
Number		Notes	Number		Notes

	Term?			Term?	
1. Can I <u>compare and order numbers to 1000</u> and read and <u>write</u> numbers to 1000 in numerals and words?			8. Can I count from 0 in multiples of 4, 8, 50 and 100?		
2. Can I find 10 or 100 more or less than a given number?			9. Can I derive and recall multiplication facts for 3x, 4x and 8x tables?		
3. Can I recognise the value of each digit in a <u>3digit number?</u>			10. Can I add and subtract mentally combinations of 1-digit, 2-digit and 3-numbers?		
4. Can I <u>understand</u> and count in tenths and find the fractional value of a given set?					
5. Can I add, subtract, compare and order <u>fractions with a common denominator?</u>			11. Can I add and subtract numbers with up to <u>3-digits using formal written methods?</u>		
6. Can I recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators?			12. Can I multiply and divide numbers using <u>mental and progressing to formal written methods.</u>		
7. Can I recognise and show, using <u>diagrams, equivalent fractions with small denominators?</u>			13. Can I estimate the answer to a calculation and use the <u>inverse operations to check answers?</u>		
14. Can I solve word and number problems using one and two-step problems?					
Measurement and Geometry	Term?	Notes	Measurement and Geometry	Term?	Notes
15. Can I identify horizontal and vertical lines and pairs of perpendicular and parallel lines?			19. Can I measure, compare, add and subtract <u>using common metric measures?</u>		
16. Can I identify right angles and compare <u>other angles, stating whether they are greater or smaller than a right angle?</u>			20. Can I solve one and two step problems <u>using information presented in scaled bar charts, pictograms and tables?</u>		
17. Can I measure the perimeter of simple <u>2D shapes?</u>			21. Can I identify the number of seconds in a minute and the number of days in each month, year and leap year?		
18. Can I draw 2D shapes and make 3D shapes, describing and recognising them in different orientations?			22. Can I tell and write the time, using <u>specific vocabulary, to the nearest minute from an analogue clock, including Roman Numerals, 12 and 24-hour clocks.</u>		