

Being a Stage 2 Reader			To be “Ready for Stage 3” I need to:		
Word Reading	TERM?	Notes	Comprehension	TERM?	Notes
1. Can I decode automatically and fluently?			8. Can I talk about and give an opinion on a <u>range of texts, including poetry, stories and non-fiction books?</u>		
2. Can I blend sounds in words that contain the graphemes we have learnt (including alternative sounds for graphemes)?			9. Can I discuss the sequence of events in books and how they relate to each other?		
3. Can I read accurately words of two or more syllables that contain the graphemes we have learnt?			10. Can I use prior knowledge, including context and vocabulary, to understand texts?		
4. Can I read words with common suffixes?			11. Can I retell a wider range of stories, including fairy stories and traditional tales?		
5. Can I read common exception words noting unusual correspondence between the spelling and the sound?			12. Can I read for meaning and check that the text makes sense. I go back and reread when it does not make sense?		
6. Can I read most words quickly and accurately when I have read them before without sounding out and blending?			13. Can I find recurring language in stories and poems?		
7. Can I read most suitable books accurately, showing fluency and confidence?			14. Can I talk about my favourite words and phrases in stories and poems?		
			15. Can I answer and ask questions?		
			16. Can I make predictions based on what I have read?		
			17. Can I draw (simple) inference from <u>illustration, events, characters’ actions and speech?</u>		
			18. Can I learn and recite some poems by heart with appropriate intonation?		
			19. Can I read non – fiction books that are structured in different ways?		

Being a Stage 2 Writer			To Be "Ready for Stage 3" I need to:		
Transcription					
Spelling		Term?	Notes	Spelling	
				Term?	Notes
1. Can I segment spoken words into phonemes and record these as graphemes?				4. Can I use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling?	
2. Can I spell words with alternatives spellings including a few common homophones? E.g. there, their				5. Can I identify phonemes in unfamiliar words and use syllables to divide words?	
3. Can I spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.					
Composition		Term?	Notes	Composition	
				Term?	Notes
6. Can I write narratives about personal experiences and those of others, both real and fictional?				10. Am I able to orally rehearse structured sentences or sequences of sentences?	
7. Can I write for different purposes, including real events and poetry?				11. Can I evaluate my own writing independently with friends and with an adult?	
8. Can I plan and discuss the content of writing and record my ideas?				12. Can I read aloud what I have written with appropriate intonation?	
9. Can I re-read to check my writing makes sense and the verb tenses are correct?				13. Can I proof-read to check for errors in spelling, grammar and punctuation?	
Grammar and Punctuation (SPAG seen in context)					
Sentence Structure		Term?	Notes	Punctuation	
				Term?	Notes
14. Can I use sub-ordination (when, if, that, because) and co-ordination (or, and, but)?				19. Can I use capital letters for names of people, places, days of the week and the personal pronoun 'I'?	
15. Can I use expanded noun phrases? E.g. the brown, fluffy cat				20. Can I correctly use question marks and exclamation marks?	
16. Can I say how the grammatical patterns in a sentence indicate its function?				21. Can I use commas to separate items in a list?	
Text Structure		Term?	Notes	22. Can I use apostrophes to show where letters are missing and to mark singular possession in nouns? E.g. the cat's fur AND it's	
17. Can I consistently use the present tense and past tense correctly?				23. Can I use statements, questions, exclamations and commands?	
18. Can I use the progressive forms of verbs in the present and past tense?					

Handwriting - (Separately Graded, Not Included in %)									
Year 1		Year 2		Year 3		Year 4		Year 5	
Can I sit correctly at a table, holding a pencil comfortably and correctly? Can I form lower case letters in the correct direction, starting and finishing in the right place? Can I form capital letters and digits 0-9?		Can I join my writing and show that I know which letters are best left unjoined? Can I form lower-case letters of the correct size relative to one another and use capital letters and digits of the correct size and relationship to one another and to lower case letters? Can I use spacing between words that reflects the size of the letters?		Can I use the diagonal and horizontal strokes that are needed to join letters? Do I understand which letters should be left unjoined?		Can I use the diagonal and horizontal strokes that are needed to join letters? Do I understand which letters should be left unjoined? Is my handwriting legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch?		Can I write legibly and fluently, developing speed and an appropriate personal style?	
								Year 6	
								Can I write legibly and fluently, developing speed and an appropriate personal style?	

Being a Stage 2 Mathematician

To Be "Stage 3" I need to:

Consolidated Objectives - please refer to full version in the Key Assessment Criteria booklet by FOCUS when planning

Number	Term?	Notes	Number	Term?	Notes
1. Can I read and write all numbers to at least 100 in numerals and words?			10. Can I add and subtract a 2-digit number and tens? E.g. $23 - 10$ & $23 - 13$		
2. Can I count in steps of 2, 3 and 5 from 0?			11. Can I add two 2 - digit numbers?		
3. Can I recognise and define the place value of each digit in a 2 digit number?			12. Can I add three 1-digit numbers?		
4. Can I compare and order number from 0 to 100 using the $<$ $>$ and $=$ signs?			13. Can I count in tens forwards and backwards from any number?		
5. Can I recognise, name and write the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ and can I find fractional values of shapes			14. Can I use place value and number facts to solve problems?		
6. Can I find fractions of lengths, sets of objects and quantities?			15. Can I recognise and use the inverse relationship between + and -		
7. Can I write simple fractions eg $\frac{1}{2}$ of $6=3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.			16. Can I use the inverse relationship to check calculations and solve missing number problems?		
8. Can I recall and use multiplication and division facts for the 2, 5, and 10x tables?			17. Can I solve problems involving addition and subtraction?		
9. Can I add and subtract a 2-digit number and ones? E.g. $32-6$			18. Do I understand and can use commutivity in relation to addition, multiplication (can be done in any order) subtraction, and division (must be done in correct order)?		
Measurement and Geometry	Term?	Notes	Measurement and Geometry	Term?	Notes
19. Can choose and use appropriate standards units to estimate and measure length, height, temperature and capacity using suitable equipment?			25. Can I describe the properties of 2D and 3D shapes to include edges, vertices and faces?		
20. Can I compare and order length, mass, volume and capacity using $<$ $>$ and $=$			26. Can I interpret and construct pictograms, tally charts, block diagram and simple tables?		
21. Can I tell and write the time to 5 minute intervals?			27. Can I order and arrange mathematical objects in patterns and sequences?		
22. Can I read half past, quarter past and quarter to and draw the hands on a clock face.			28. Can I use mathematical vocabulary to describe position, direction and movement including moving in a straight line, $\frac{1}{4}$ turns as right angles, half, $\frac{3}{4}$, clockwise and anticlockwise?		
23. Can I compare and sequence time intervals?					
24. Can I recognise and use the symbols £ and p when solving problems involving addition and subtraction of money including giving change?					