

Being a Stage 1 Reader			To be “Ready for Stage 2” I need to...		
Word Reading	TERM?	Notes	Comprehension	TERM?	Notes
1. Can I match all 40+ graphemes to their phonemes?			10. Can I say what I like and do not like about a text?		
2. Can I blend sounds in unfamiliar words?			11. Can I link what I have heard or read to my own experiences?		
3. Can I divide words into syllables?			12. Can I retell key stories orally using narrative language?		
4. Can I read common exception words?			13. Can I talk about the main characters within a well known story?		
5. Can I read words with contractions and understand that the apostrophe represents the missing letters?			14. Can I learn poems and rhymes by heart?		
			<u>15. Can I use what I already know to understand texts?</u>		
6. Can I read phonetically decodable words?			16. Can I check that my reading makes sense and go back and correct when it doesn't?		
7. Can I read words that end with 's, ing, -ed, -est?			<u>17. Can I draw inferences from the text and/or the illustrations?</u>		
8. Can I read words of more than one syllable that contain taught			18. Can I use the title and events in a text to make a prediction?		

GPCs?			19. Can I explain what a text is about?		
9. Can I re-read a text to develop my fluency and confidence?			20. Can I discuss new word meanings and link these to words that I already know?		

Being a Stage 1 Writer			To Be “Ready for Stage 2” I need to:		
Transcription					
Spelling		Term?	Notes	Grammar and Punctuation (SPAG seen in context)	
<u>1. Can I identify known phonemes in unfamiliar words?</u>				Sentence Structure	
<u>2. Can I use syllables to divide words when spelling?</u>				<u>10. Can I combine words to make a sentence?</u>	
<u>3. Can I begin to use my knowledge of phonics to spell words accurately e.g. monkey, feet?</u>				<u>11. Can I join two sentences using ‘and’?</u>	
<u>4. Can I use the spelling rule for adding ‘s’ or ‘es’ to words?</u>				Punctuation	
				<u>12. Can I separate words using finger spaces?</u>	
<u>5. Can I use the prefix ‘un’ to change the meaning of a word?</u>				<u>13. Can I begin to use capital letters to start a sentence?</u>	
<u>6. Can I add the suffixes -ing, -ed, -er and -est to regular words e.g. jumping, helper?</u>				<u>14. Can I begin to use a full stop to end a sentence?</u>	
<u>7. Can I name all the letters of the alphabet in order?</u>				<u>15. Can I begin to use a question mark?</u>	
<u>8. Can I use letter names to give alternative ways to make a sound?</u>				<u>16. Can I begin to use an exclamation mark?</u>	

<u>19. Can I sequence sentences in chronological order to recount an event or experiences?</u>			21. Can I re-read what I have written to check that it makes sense?		
<u>9. Can I spell common exception words and days of the week?</u>			<u>17. Can I use capital letters for names of people, places, days of the week and the pronoun I?</u>		
Composition and Text Structure	Term?	Notes	Composition and Text Structure	Term?	Notes
18. Can I compose a sentence orally before writing it?			<u>20. Can I sequence sentences to form a narrative?</u>		

Handwriting – (Separately Graded, Not Included in %)									
Year 1		Year 2		Year 3		Year 4		Year 5	
Can I sit correctly at a table, holding a pencil comfortably and correctly? Can I form lower		Can I join my writing and show that I know which letters are best left unjoined? Can I form lower-case letters of the correct size		<u>Can I use the diagonal and horizontal strokes that are needed to join letters? Do I</u>		<u>Can I use the diagonal and horizontal strokes that are needed to join letters? Do I understand which letters should be left</u>		<u>Can I write legibly and fluently, developing speed and an appropriate personal style?</u>	
<u>case letters in the correct direction, starting and finishing in the right place? Can I form capital letters and digits 0-9?</u>		relative to one another and use capital letters and digits of the correct size and relationship to one another and to lower case letters ? <u>Can I use spacing between words that reflects the size of the letters?</u>		<u>understand which letters should be left unjoined?</u>		<u>unjoined? Is my handwriting legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch?</u>		Year 6	
								<u>Can I write legibly and fluently, developing speed and an appropriate personal style?</u>	

Being a Stage 1 Mathematician			To Be “Ready for Stage 2” I need to:		
Consolidated Objectives – please refer to full version in the Key Assessment Criteria booklet by FOCUS when planning					
Number	Term?	Notes	Number	Term?	Notes
1. Can I count to, and across 100, forwards and backwards, from any given number?			<u>8. Can I use the signs + - =?</u>		
2. Can I read and write numerals to 100?			<u>9. Can I solve a missing number problem e.g. 7 = ? - 9</u>		

3. Can I count in 2s, 5s and 10s?			<u>10. Can I solve a one-step problem using addition and subtraction?</u>		
<u>4. Can I write all numbers in words to 20?</u>			11. Can I recognise, find and name a half of an object, shape or quantity?		
<u>5. Can I say the number that is one more or one less than a given number?</u>			12. Can I recognise, find and name a quarter of an object, shape or quantity?		
<u>6. Can I use number bonds and related subtraction facts to 20?</u>			13. Can I solve one-step problems involving multiplication and division?		
<u>7. Can I add and subtract 1-digit and 2digit numbers to 20, including zero?</u>			14. Can I use pictorial representations and arrays, with support?		
Measurement and Geometry	Term?	Notes	Measurement and Geometry	Term?	Notes
<u>15. Can I recognise all coins and notes?</u>			20. Can I tell the time to o'clock and half past the hour?		
<u>16. Can I recognise and name the 2D shapes: circle, triangle, square and rectangle?</u>			21. Can I draw the hands on a clock face to show a given time?		
17. Can I recognise and name the 3D shapes: cube, cuboid, pyramid & sphere?			22. Can I measure and record measurements of length/ height, weight/ mass and capacity?		
18. Can I name use language linked to the days of the week, weeks, months and years?			23. Can I begin to solve problems for length/ height, weight/ mass, time and capacity?		
19. Can I sequence events in chronological order using key words such as before, after, next etc?			24. Can I describe position, direction and movement including whole, half, quarter and three quarter turns?		