



## Curriculum Long Term Plan

### LKS2

YEAR A	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Chocolate				Active Earth		From the Stone Age to the Iron Age		'May the Forces be with you'			
Year Group	3	4	3	4	3	4	3	4	3	4	3	4
<b>English</b>	<b>Narrative:</b> Openings  Instructions	<b>Narrative:</b> Descriptions  Leaflets	Persuasive Writing  Diaries	Argument Texts & Letters  Diaries & Recounts	Poetry  Report Writing	Poetry  Journalistic Writing	Traditional Tales  Comic Strips	Narrative  Comic Strips	Biographies  Information Texts	Biographies & Autobiographies  Explanation Texts	Stories with familiar settings  Non-Chron reports	Adventure Stories  Non-Chron reports
<b>Maths</b>	Place Value  <b>Number:</b> + and –	Place Value  <b>Number:</b> + and –	<b>Number:</b> X and ÷  Measurement  Place Value	<b>Number:</b> All 4 operations  Area	<b>Number:</b> X and ÷  <b>Measurement:</b> Time  Fractions	<b>Number:</b> X and ÷  Fractions  Money	Fractions  Statistics	Decimals  Time	Fractions  Geometry	<b>Measurement:</b> Perimeter & Length  <b>Geometry:</b> Angles, shape, symmetry, position	Geometry  Measurement	All four operations  Area & Perimeter
<b>Science</b>	Plants & Living Things				Rocks and States of Matter				Light	Sound	Forces & Magnets	Electricity
<b>Computing</b>	Using Tech safely  Design, write & Debug	Sequencing & Variables	Logic & reasoning (algorithms)		<b>Using technologies effectively:</b> Reviewing and using	Using Tech safely	Designing programs and systems		Understanding networks	Design, write & Debug	Using Tech safely	Assessment & Consolidation
<b>French</b>	Moi	Les monstres	Les couleurs	Le calendrier des fetes	La jungle	Les animaux	Tutti Frutti	Au marche	Vive le sport	Je suis le musician	La Meteo	A la mode
<b>PE</b>	Football  Cross Country		Swimming  Circuits		Dance  Gym		Hockey  Netball		Athletics  Tennis		Teambuilding  Rounders	



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<b>Art</b>	<b>Art History:</b> Great Artists, architects & designers  Portraits	<b>Sketching:</b> Pencils, charcoal & oil pastels  Observational drawings	Painting with different mediums  - Pop Art - Graffiti	<b>Landscapes:</b> Traditional and abstract	Sculpture		Printing  Art in advertising
<b>DT</b>	<b>Cooking:</b> Healthy eating Food miles & Understanding seasonality Planning & making savoury (predominately) and sweet dishes		Research and design a product/model/representation	Make and create from a design plan  Evaluate & analyse products against design criteria	Understanding how developments in D&T have helped shape the world	Develop more complex structures to include; - Gears - Pulleys - Cams - Levers - Linkages - Switches, bulbs, buzzes and motors  Understanding how tech can be used to monitor and evaluate.	
<b>Geography</b>	<b>Locational Knowledge:</b> Locating countries, identifying features, using maps Understanding time & latitude/longitude etc  Contrasting similarities and differences between UK, Mainland Europe and USA		<b>Human &amp; Physical Geography:</b> Describing and understanding: Climate zones, rivers, mountains, volcanoes, earthquakes & the water cycle  Human Geography: Settlement and land use, economics, natural resource usage.		<b>Geographical Skills &amp; Fieldwork:</b>  Using maps, atlases and digital/computer mapping  Using compasses and OS maps  Using fieldwork to observe, measure and record.		
<b>History</b>	See topic overview and session planning						
<b>PSHE</b>	Keeping myself safe	My healthy lifestyle	Me and my relationships	Becoming an active citizen	Me and my future		Moving on
<b>Music</b>	Understanding the history of music and famous composers and musicians.  Appreciating and understanding live and recorded music.		Listen to and review music with increasing memory and analysis.  Use and understand musical notation, including staves		Playing and performing in solo and ensemble  Improvising and composing music		



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### LKS2

YEAR B	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Topic</b>	Where in the World?		On the street where you live		The Romans are coming		The Anglo-Saxons are coming		'What a State!'			
<b>Year Group</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>4</b>
<b>English</b>	<b>Narrative:</b> Openings  Instructions	<b>Narrative:</b> Descriptions  Leaflets	Persuasive Writing  Diaries	Argument Texts & Letters  Diaries & Recounts	Poetry  Report Writing	Poetry  Journalistic Writing	Traditional Tales  Comic Strips	Narrative  Comic Strips	Biographies  Information Texts	Biographies & Autobiographies  Explanation Texts	Stories with familiar settings  Non-Chron reports	Adventure Stories  Non-Chron reports
<b>Maths</b>	Place Value  <b>Number:</b> + and –	Place Value  <b>Number:</b> + and –	<b>Number:</b> X and ÷  Measurement  Place Value	<b>Number:</b> All 4 operations  Area	<b>Number:</b> X and ÷  <b>Measurement:</b> Time  Fractions	<b>Number:</b> X and ÷  Fractions  Money	Fractions  Statistics	Decimals  Time	Fractions  Geometry	<b>Measurement:</b> Perimeter & Length  <b>Geometry:</b> Angles, shape, symmetry, position	Geometry  Measurement	All four operations  Area & Perimeter
<b>Science</b>	Plants & Living Things				Rocks and States of Matter				Light	Sound	Forces & Magnets	Electricity
<b>Computing</b>	Using Tech safely  Design, write & Debug	Sequencing & Variables	Logic & reasoning (algorithms)		<b>Using technologies effectively:</b> Reviewing and using	Using Tech safely	Designing programs and systems		Understanding networks	Design, write & Debug	Using Tech safely	Assessment & Consolidation
<b>French</b>	Moi	Les monstres	Les couleurs	Le calendrier des fetes	La jungle	Les animaux	Tutti Frutti	Au marche	Vive le sport	Je suis le musician	La Meteo	A la mode



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<b>PE</b>	Football Cross Country	Swimming Circuits	Dance Gym	Hockey Netball	Athletics Tennis	Teambuilding Rounders
<b>Art</b>	<b>Art History:</b> Great Artists, architects & designers  Portraits	<b>Sketching:</b> Pencils, charcoal & oil pastels  Observational drawings	Painting with different mediums  - Pop Art - Graffiti	<b>Landscapes:</b> Traditional and abstract	Sculpture	Printing  Art in advertising
<b>DT</b>	<b>Cooking:</b> Healthy eating Food miles & Understanding seasonality Planning & making savoury (predominately) and sweet dishes		Research and design a product/model/representation	Make and create from a design plan  Evaluate & analyse products against design criteria	Understanding how developments in D&T have helped shape the world	Develop more complex structures to include; - Gears - Pulleys - Cams - Levers - Linkages - Switches, bulbs, buzzes and motors  Understanding how tech can be used to monitor and evaluate.
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<b>History</b>	See topic overview and session planning					
<b>PSHE</b>	Keeping myself safe	My healthy lifestyle	Me and my relationships	Becoming an active citizen	Me and my future	Moving on
<b>Music</b>	Understanding the history of music and famous composers and musicians.  Appreciating and understanding live and recorded music.		Listen to and review music with increasing memory and analysis.  Use and understand musical notation, including staves		Playing and performing in solo and ensemble  Improvising and composing music	



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YEAR C	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	China				Living And Growing				Ancient Greece			
Year Group	3	4	3	4	3	4	3	4	3	4	3	4
English	Narrative: Openings Instructions	Narrative: Descriptions Leaflets	Persuasive Writing Diaries	Argument Texts & Letters Diaries & Recounts	Poetry Report Writing	Poetry Journalistic Writing	Traditional Tales Comic Strips	Narrative Comic Strips	Biographies Information Texts	Biographies & Autobiographies Explanation Texts	Stories with familiar settings Non-Chron reports	Adventure Stories Non-Chron reports
Maths	Place Value Number: + and -	Place Value Number: + and -	Number: X and ÷ Measurement Place Value	Number: All 4 operations Area	Number: X and ÷ Measurement: Time Fractions	Number: X and ÷ Fractions Money	Fractions Statistics	Decimals Time	Fractions Geometry	Measurement: Perimeter & Length Geometry: Angles, shape, symmetry, position	Geometry Measurement	All four operations Area & Perimeter
Science	Plants & Living Things				Rocks and States of Matter				Light	Sound	Forces & Magnets	Electricity
Computing	Using Tech safely Design, write & Debug	Sequencing & Variables	Logic & reasoning (algorithms)		Using technologies effectively: Reviewing and using	Using Tech safely	Designing programs and systems		Understanding networks	Design, write & Debug	Using Tech safely	Assessment & Consolidation
French	Moi	Les monstres	Les couleurs	Le calendrier des fetes	La jungle	Les animaux	Tutti Frutti	Au marche	Vive le sport	Je suis le musician	La Meteo	A la mode
PE	Football Cross Country		Swimming Circuits		Dance Gym		Hockey Netball		Athletics Tennis		Teambuilding Rounders	



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<b>History</b>	See topic overview and session planning						
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## Curriculum Long Term Plan

YEAR D	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Space				Vikings		'Make a Noise'		'Let me Entertain You'			
Year Group	3	4	3	4	3	4	3	4	3	4	3	4
<b>English</b>	<b>Narrative:</b> Openings  Instructions	<b>Narrative:</b> Descriptions  Leaflets	Persuasive Writing  Diaries	Argument Texts & Letters  Diaries & Recounts	Poetry  Report Writing	Poetry  Journalistic Writing	Traditional Tales  Comic Strips	Narrative  Comic Strips	Biographies  Information Texts	Biographies & Autobiographies  Explanation Texts	Stories with familiar settings  Non-Chron reports	Adventure Stories  Non-Chron reports
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